Restorative Justice: An Overview

BY JANNA M. MILLER MIDURA & ELIZABETH BLEAKLEY

“Restorative justice” is a phrase that comes up in many scenarios these days. One can find it applied in courthouses, schools, workplaces, prisons, and community groups. CNN hosts a weekly series, The Redemption Project, that gives viewers an inside look at restorative justice in action. Judge Sophia Hall recently generously shared with the ISBA Bench & Bar Section Council her extensive knowledge and insights gained from many years of implementing restorative justice principles and practices in the juvenile setting. Annalise Buth, who created and teaches Northwestern Law’s Restorative Justice Practicum, served on the Restorative Justice and Safe Communities Committee for Illinois Governor J.B. Pritzker’s transition. In 2019, the Illinois General Assembly introduced a bill to amend the Code of Civil Procedure to add a new section on restorative justice practice.¹ But what is restorative justice, Continued on next page

Profile on Honorable Sheila Murphy

BY BHAVANI RAVEENDRAN

Human Rights Section Council Member Hon. Sheila Murphy recently received the Justice John Paul Stevens Award from the Chicago Bar Association and Chicago Bar Foundation. Award recipients are selected for exemplifying Justice Steven’s integrity and commitment to public service. After serving as a Cook County Public Defender for seven years and a Federal Defender for eleven years, Judge Murphy was appointed Associate Cook County Judge. In 1989, Judge Murphy became the only appointed female Associate Judge. In 1992, Judge Murphy ran for election for Circuit Court Judge with 18 other female candidates of all ethnic backgrounds, against the 18 white men appointed by the Supreme Court and running for reelection. She was one of the leaders of the ticket in the election with 1.2 Million votes. Soon after, Judge Murphy became the first female presiding judge of the Cook County District Court.

After her illustrious judicial career, Judge Murphy started working at Rothschild, Barry & Myers, whose founding partners fittingly included the late Justice John Paul Stevens. In 2011, Judge Murphy alongside her law firm and many others helped to abolish the death penalty in Illinois. During

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does it work, and is it a helpful tool for society?

What Is Restorative Justice?

Restorative justice is a philosophy where wrongdoing or conflict is viewed as a “breakdown of relationships and community.”2 Restorative justice focuses on “repairing harm, understanding the social context surrounding the harm, and empowering those affected so that they can address and repair the harm done.”3 The process brings together those affected by the harm - offenders, victims, and communities.4 Since restorative philosophy is based on the belief that conflict and crime are the result of a breakdown of relationships, the idea behind the philosophy is that the resulting harm, whether disruption or damage, should be addressed by those involved and impacted by it. Those individuals or communities have the capacity to identify, address, and resolve their issues and concerns in both an effective and sustainable manner, as defined by them.

Restorative justice is based on the principle that it is the responsibility of a “community” to keep peace and maintain order. The wrong committed is viewed as more of a breakdown of healthy norms of established societal conduct rather than a formal breakdown of written laws.

Development

The development of restorative justice has been fragmented over time and place,5 and no single era or culture has a claim on its origin. Restorative justice dates back to indigenous cultures that employed its principles to keep peace in their communities. The commonality across time and place is that restorative justice principles have been used to respond to unacceptable behavior within societies by attempting to repair harm and rebuild relationships.

The person often credited with popularizing the term restorative justice is Dr. Albert Eglash, an American psychologist who worked with incarcerated people in the 1950’s.6 Dr. Eglash studied the rehabilitative value to offenders of being held accountable for their behavior that hurt others and of restoring the offenders’ humanity by allowing them to make restitution to those they hurt. His studies focused on the benefits to the wrongdoer. Another person to whom the term restorative justice is attributed, and the main person recognized today, is Howard Zehr, a Mennonite and still active restorative justice proponent.7

Methods of Restorative Justice

There are many methods to employ the principles of restorative justice.6 According to the Center for Justice and Reconciliation, “[i]f restorative justice were a building, it would have four corner posts: (1) inclusion of all parties, (2) encountering the other side, (3) making amends for the harm, and (4) reintegration of the parties into their communities.”9 The parties taking part in the restorative justice process may (but need not) be limited to the person who committed the wrong, the person against whom the wrong was committed, and a facilitator. In some methods, all parties affected by the precipitating action, including community members, can take part in the process.

Prevalent restorative justice methods include:

- **Victim-Offender Mediation.** Under Victim-Offender Mediation (VOM), the parties are not considered disputants and the focus is on the process and on the restorative outcome.10 VOM is one of the most well-known and commonly used contemporary restorative programs, especially in North America and Europe.11 This method “usually involves a one-to-one meeting between the crime victim and the offender … facilitated by a mediator … who helps the parties to achieve a new perception of their relationship and
the harm caused...by providing...an opportunity to talk about the crime in an unthreatening atmosphere.”

VOM is often used for less serious crimes, such as misdemeanors, juvenile crimes, and property crimes. However, VOM is also used with more serious and violent crimes, including homicide, sexual assault, and armed robbery.

- **Restorative Circle Approach.** The “Restorative Circle Approach,” sometimes called “Conferencing,” allows the offender and victim, as well as their supporters and members of the community, to take part in the process. The Restorative Circle Approach can be used successfully for offender-victim meetings, and also for the vast number of instances in which there is a conflict that is likely to benefit from a restorative approach. The content of the discussion is confidential and the participants can decide, in cases where a judge is involved, whether or not they want to tell the judge what was discussed. While there may be a judge in a criminal or other matter, many (perhaps even most) cases will not have a judge involved. What the parties may want to discuss is whether they want their agreement or solution put in writing. The process can take anywhere from two to eight hours and the parties can come back for additional circle encounters, if they agree that doing so would be beneficial.

- **Community Panel Model.** An approach that can be successful with crimes involving youth is the Community Panel Model. In this approach, “young people [are] offered the chance to participate in a panel composed of members of their community who [are] trained in listening skills, working with youth, and making appropriate referrals to resources. The victim is invited to share his or her experience of the crime and to contribute to a plan for the young person who caused the harm.” The panel recommends a contract for the young person in need of direction and guidance, which may include regularly attending school, making amends to the victim, and connecting to the community. A member of the community panel will need “to agree to work with the young [offender] on a regular basis” in order to help the offender and community build a better relationship during the contract period.

Various forms of the methods described above are implemented in the application of restorative justice, depending on the place and the needs of the parties, but one thing that is common among all of them: restorative justice should not be implemented as part of a structured, cookie cutter program. The beauty of restorative justice is that it facilitates the free flow of communication between the parties. Attempting to put the process in a box ruins the ability of the parties to let the process be taken wherever the parties choose to go with it and, in doing so, to introduce innovative solutions to problems during the discussions.

**Example of Process Using Restorative Circle Approach**

Under a Restorative Circle Approach (or “Conferencing”), the offender, victim, their supporters, and members of the community may take part in the process. A “Circle Keeper” administers the process, which often involves significant preparation. Prior to the meeting, the Circle Keeper meets with the parties and identifies the problems the participants would like to see addressed by the circle. The Circle Keeper explores the backgrounds of the people involved, as it seems relevant to the problem the parties wish to address, and asks about other matters, such as whether there are additional people who should be included in the process.

When the meeting takes place, all participants sit in a circle. The circle has a beginning or an “opening,” which could be a story or almost anything that may be relevant to what the parties need or want to accomplish. The parties then introduce themselves. There is almost always a “talking piece,” a physical object held by the speaker, which denotes the party who has the “floor” and gives speakers time to say what they want to express at their own pace.

The Circle Keeper asks the participants to select values that are important to the circle, such as honesty, respect, safety, and equality and gets agreement from the circle members that these values will govern the process. Once the values are established, it is the Circle Keeper’s function to get the discussion started. The Circle Keeper may encourage the parties to participate and continue the discussion and may also participate in that discussion by asking questions about the issues being explored by the parties.

The Circle Keeper will have no role in the solution to the problem or conflict that brings the parties to the circle, but will guide the parties to discuss how they wish to resolve their issues, when the time seems appropriate, and how to move forward. At the conclusion of the process, there is a “closing ceremony,” which can be a story, a reading, a poem, or even a fun physical exercise of some sort to relax the participants who participated in the circle for an extended time.

**Example of a Real Life Success Story**

In Minnesota, a man’s house was entirely trashed by neighborhood youth. When the man came home and found what they had done, his approach in dealing with the situation centered around the application of restorative justice principles. The juveniles were charged with a criminal offense, but the man encouraged a restorative approach, based on his belief that there was something missing in the community. The juveniles’ actions were, in part, because there was no longer a sense of community in the neighborhood. Following a Circle Approach, the youth offenders agreed to help clean up the man’s house. On top of that, the man and the kids organized a block party that helped give the neighbors a sense of connection that was missing. The philosophy inherent in the approach the man took was restorative justice in action - where parties strive to make and restore human connections.

**Strengths of Restorative Justice**

Many who have participated in the
restorative justice process claim tremendous benefits from engaging in it. The victims of the wrong can have questions answered such as “why and how did you pick me as the victim of the crime?” and can have the opportunity to tell the offender “this is how what you did hurt me” and “now my life has change this way because of what you did.” On the flip side, the process can give perpetrators some peace of mind, allow them to apologize, and help them to assuage their guilt. The process can also provide an avenue for parties who do not have an instance involving a crime, but merely a conflict or situation that needs a thorough discussion or work through in a circle atmosphere.

“All part[s] of a person - physical, mental, emotional, and spiritual - become out of balance when a harm occurs, and restorative justice seeks balance and wholeness.” Not only can the application of restorative justice practices provide help to parties on all sides of the process on an individual level, it can also benefit communities and society as a whole by bringing neighborhoods together, cutting down on crime, and in some instances, being more cost-effective than the application of the criminal process alone.

**Studies**

Some studies have shown the benefits of restorative justice. For example:

- In two studies conducted in London, analyses showed that post-traumatic stress symptoms (“PTSS”) scores were significantly lower among victims assigned to restorative justice conferences (“RJC”) in addition to criminal courts. There were overall 49% fewer victims with clinical levels of PTSS and possible post-traumatic stress disorder (“PTSD”). Further, victims of crime who participate in restorative justice efforts have greater levels of satisfaction with the justice process (Campbell-Strang 2013, Latimer 2005).
- Some studies have found strong evidence that restorative justice in the criminal system reduces recidivism (Campbell-Strang 2013, Latimer 2005, Sherman 2015, Sherman 2007). Additionally, “offenders who participate in restorative justice appear more likely to comply with restitution requirements than those who participate in the traditional justice system (Latimer 2005).” Other studies have found the application of restorative justice to be cost effective. One such United Kingdom experiments found a ratio of 3.7-8.1 times more benefit in cost of crimes prevented than the cost of delivering RJC.

The first few examples above involve studies of the use of restorative justice in more serious cases, while the later example would involve circle conferencing.

**Limitations of Restorative Justice**

Despite its many potential benefits, restorative justice does not solve all problems and has its limitations. While restorative justice may be a helpful tool in the toolkit, it does not work in every situation. Not every perpetrator will care about the harms caused. Not every victim, offender, or community will want to engage in a restorative justice process.

According to Judge Martha Mills, who was instrumental in the application of restorative justice principles in Chicago, the process may not work or be effective when:

- one party has a mindset that is not open to change,
- someone engages in the process because of someone else’s desire for them to do so,
- one party insists on maintaining their “rights” instead of acknowledging their responsibilities, or
- someone is limited mentally or by the use of controlled substances.

The parties involved must want to engage in the process on a completely voluntary basis. Some have raised concerns that a limitation of restorative justice is that it is a time-consuming process, involving trained facilitators and producing results that are not guaranteed to be positive or to have a quantifiable impact on the parties involved. Others respond that although some restorative conferences may be time consuming, many are not, and that is rarely something that can be determined in advance. There is generally agreement that good circle keepers need to be carefully trained to serve in a role that can be more complicated than traditional alternative dispute roles because of the difficulties of preparing for and being keeper of a circle as a participant with a role, but with no role in fashioning the result. Results are not guaranteed, to be sure, and quantifiable impact should be studied, although it may be difficult to determine.

**Studies**

Some studies have shown a lack of benefits from the application of restorative justice principles in a criminal setting. For example:

- Some studies have found that “there is insufficient evidence to support the view that there are inherent benefits in the restorative justice process that provide victims of sexual assault with a superior form of justice.”
- Further, while some studies have found that “the overall result of restorative justice methods employed reduced the likelihood of reconviction over the next two years, the results were not statistically significant.”
- These same studies have found that, in terms of reconviction studies, there were no significant differences between the groups employing restorative justice methods and control groups.
- Other studies in Australia, New Zealand, the United Kingdom, and the United States have found that while these countries’ populations are among those with the highest incarceration rates, as well as the most widespread use of restorative justice, there is little evidence that restorative justice has served to reduce prison populations.

According to the studies cited above, it is difficult to quantify any measurable positive results from the restorative justice process.

**Appropriate Applications of Restorative Justice**

There are questions that need to be asked
and answered about the use of restorative justice:

- When is the use of restorative justice appropriate?
- Is it of benefit in all situations with all offenders or are there some types of crimes and certain groups of people to whom the concept is just not beneficial?
- If the crime is violent, like murder or rape, or if it involves domestic violence or sexual predation of a child, does it really help to have the families of the murder victim, or the victims of a violent assault, confront the wrongdoer in a face-to-face meeting?

These are questions that those who wish to apply the principles of restorative justice must tackle on a case by case basis.

One author who has explored the application of restorative justice to gendered violence situations questions the extent to which due process safeguards and standards must be incorporated in restorative justice applications in those scenarios. In her study of various types of applications of restorative justice in different countries involving gendered violence, she comes to the conclusion that “questions of range and questions of standards cannot be dealt with in isolation, and that the wider the range of offences and offenders restorative justice deals with, the more it may merge with formal criminal justice.” Her conclusion is based on her findings that those who advocate for the application of restorative justice in these hard cases see it as effective justice while those who argue against its application in such scenarios see it as diversion.

When applying restorative justice in cases involving extreme antisocial wrongs, the anticipated value to the person who was harmed must be strongly considered. If an additional confrontation with the wrongdoer may cause more trauma and angst, or if the person harmed may not be fit to handle the meeting, then is it best to let traditional criminal justice methods take their course? Such questions are the types that those seeking to apply restorative justice must consider.

**Restorative Justice in Chicago**

Chicago has been fortunate to have many leaders in the application of restorative justice principles. There are many places in which the concept has been applied.

One such place in the Circuit Court of Cook County is with Judge Sophia Hall, the presiding Judge of the Juvenile Justice and Child Protection Resource Section (“Resource Section”). The Resource Section was established in 1995 as the outreach arm of the court to communities, agencies, organizations, and businesses that are concerned about making a difference in the lives of young people and their families. The Resource Section plays a significant role in supporting the expansion of the use of restorative justice principles in programming for juveniles throughout Chicago, Cook County, and the State of Illinois. In Judge Hall’s presentation to the ISBA Bench & Bar Section Council on May 10, 2019, she emphasized that “restorative justice is not a program; it is a philosophy, and it is a philosophy that can be a part of everything that you do.”

In North Lawndale, Judge Colleen Sheehan uses restorative justice practices in the Restorative Justice Community Court, where the focus is on nonviolent offenders between the ages of eighteen to twenty-six. Through restorative practices such as peace circles and community conferences, offenders, victims, their families, and community members determine what steps are needed to repair the harm done.

Retired Judge Martha A. Mills, another pioneer in the practice of restorative justice in Chicago, graciously sat for an interview for this article. Judge Mills embraced the principles of restorative justice in family law when she presided over and introduced a Pilot Restorative Justice Project for the Parentage and Child Support Court of the Circuit Court of Cook County. She offered restorative circles to help resolve issues involving parents and children. The children participated when both parents agreed and the child was mature enough to participate. Parties had the opportunity to address whom the children should reside with and when, as well as timing, school and visitation issues, transportation, and other conflicts.

Sometimes, the children themselves suggested solutions that the parents were not likely to come up with on their own. The parties involved were under no obligation to tell the judge what happened in the circles, but sometimes they wanted a court order to manifest their agreement in writing. Other times they were so pleased with the results of a restorative circle that they wanted to inform the judge of their success. The circles presented opportunities for conflict resolution that simply were not present in the typical court scenario.

Restorative Justice Hubs (“RJ Hubs”) have also been established in the city’s communities. Three such RJ Hubs are: Precious Blood Ministry of Reconciliation in Back of the Yards, The Urban Life Skills program that is part of New Life Centers of Chicagoland in Little Village, and Lawndale Christian Legal Center in North Lawndale. Through the hub model, which is often developed through a faith-based organization, “community sites...offer effective violence prevention and intervention strategies for court and gang-involved youth and families, providing structures and supportive atmosphere that promotes healing and pro-social development.” These hubs, which allow for the unique needs of each community, are directed by a leadership circle that provides support to the hubs, allows for the creation of a replicable model, and encourages coordination between the hubs. These proactive models help Chicago residents interact with their communities and each other in ways the normal criminal and civil justice system cannot.

**Restorative Justice Elsewhere**

Communities in other parts of the U.S. and in other countries have also implemented restorative justice models. Looking to our closest neighbor first, many restorative justice proponents view the state of Minnesota as a model for restorative justice techniques. Restorative justice practices have been implemented in about half of the state’s school districts. In one Minnesota elementary school, the number of acts of physical aggression recorded per year dropped from 773 to 153 over 3.5 years as a result of the application of restorative justice.
principles. New Zealand is a leader in the implementation of restorative justice and has adopted two main types of conferencing in the criminal justice setting, namely the New Zealand family group conferencing model and the Wagga Wagga police-led conferencing model.

The Family Group Conferencing (FGC) model first emerged in New Zealand as a response to the overrepresentation of Maori people in the criminal justice system. New Zealand enacted a law that "required that conferencing involving the extended family, community representatives, and professionals be used in decision-making in juvenile delinquency and child protection cases (Levine, 2000)." Except for cases of murder and manslaughter, all crimes can be referred to the FGC model in New Zealand, given how embedded the process is in the legal system. Internationally, the use of FSGs has been extended to Australia, Canada, the U.S., South Africa, the U.K., Norway, Sweden, Israel, France, Belgium, and the Republic of Ireland. The FGC Model has undergone various adaptations in its implementation in these different countries and communities.

The Police-led conferencing model, implemented in Wagga Wagga, “differs from the family group conferencing in four ways: (1) the conference is carefully scripted, (2) the offender and the offender’s network speak first, (3) there is not “private time” allocated to the families during the formal part of the conference, and (4) officials representing the “authority” actively facilitate the process.” The structure of this model is more formal, which differs from the unscripted nature in the application of the philosophy.

There are as many types of conferencing as there are crimes, harms, or cultures. Restorative justice’s philosophy can be implemented in many forms, as long as the basic principles are applied.

Conclusion

As an alternative to other processes that focus on punishment of offenders and do not address reparation to victims, restorative justice promotes the dignity of both victims and offenders. Restorative justice can also be helpful in non-criminal scenarios for resolution of problems involving various types of groups in different settings. Critical to a successful implementation of the restorative justice process is a respect for the process by the parties engaging in it. In the criminal setting, the end goal of the process is to repair the harm caused between the parties, but there is also a broader societal goal. The purpose of the process is the betterment of a community where an offender can understand the harm caused by his or her actions and the victim can participate in the healing process from the wrongful act. The principle relies on the assumption that a community is responsible for the well-being of its members and that by engaging in restorative justice practices there will be less of a possibility of further misdeeds. In the non-criminal setting, restorative justice can help provide an avenue for solutions to problems that could not easily be solved through other means. At the heart of this action-oriented response to (mis)behavior is the desire to make things right, which is the best we humans can strive to do.

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1. The proposed legislation provided generally that communications received by a party in preparation for, during, or after a restorative justice practice would be inadmissible in court unless the privilege is waived by the party or parties about whom the communication concerns. HB 1438 filed by Rep. Emanuel Chen Welch on 12/3/19 and re-referred to the rules committee on 4/12/19.
3. Id at 3-4.
5. Bleth and Cohn, supra note 2.
8. Other less serious criminal restorative justice processes, as well as others where there is an “offender” (criminal or non-criminal, such as those handled by the International, Tutorial, Lesson 1: What Is Restorative Justice, https://www.restorativejustice.org/about/).
10. Id.
11. Id.
12. Id.
14. Id.
15. Id. at 311
16. Judge Martha A. Mills was a significant contributor of information for this article. She is a retired circuit court judge of Cook County, Illinois, who created a pilot restorative justice project in a branch of the family court. She was also an early civil rights attorney in the south. Among other details, she provided significant information regarding her experiences with the restorative Circle Approach.
17. Bleth and Cohn, supra note 2 at 6.
18. Id.
19. Mills, supra note 16.
20. Id. at 311.
21. Story credit of Judge Martha A. Mills, to the best of her recollection of having seen a videotape regarding this instance.
23. Id.
26. Id.
28. Id.
29. Id.
30. See also the Restorative Justice in Chicago section in this article.
35. Id.
36. Id.
38. Id.
42. Other hubs include Circles and Ciphers in Rogers Park, Alliance of Local Service Organization in Humboldt Park and Logan Square, and Target Area Development Corporation in Aurora Gresham, Little Village Urban Life Skills, Adler University Institute on Public Safety and Social Justice, Kenwood Oakland Community Organization, Austin Coming Together, the Community Justice for Youth Institute and the Juvenile Justice and Child Protection Resource Section, Circuit Court of Cook County, https://ibhub.org/.
43. Bleth and Cohn, supra note 2, at 10-11.
44. Id.
45. Id.
46. Victim offender mediation is explicitly addressed in Minne- sota’s statute (Ch. 611A.775).
49. Zinzustag, supra note 10 at 60.
50. Id.
51. Id. at 53.
52. Id. at 56.
53. Id. at 57.
54. Id. at 57.
55. Id. at 58.
Profile on Honorable Sheila Murphy

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her time at the firm, Judge Murphy notably took on capital cases in Texas. Judge Murphy represented Dominque Green, known as the "Saint on Death Row," and, alongside Andy Lothhouse of the John Marshall Law Clinic, fought for the stay of his execution. Although Mr. Green was ultimately executed, Judge Murphy stayed by his side as while he underwent the unthinkable. Judge Murphy recalls that in his last moments Mr. Green was more concerned for her well-being than his own. In another remarkable case, Judge Murphy worked tirelessly for death row inmate, Kenneth Foster, who her and her team were able to save from execution a mere three hours before the scheduled time.

Judge Murphy now continues to make waves as the Co-Director of the Restorative Justice Project and an adjunct professor at John Marshall Law School, with background teaching both trial advocacy and Restorative Justice. In her Restorative Justice Course, Judge Murphy send aspiring lawyers to the Boys and Girls Clubs to work with children, show them examples of restorative justice, tutor, and try to help and heal wherever they can. Murphy has spent much of her impressive career using her position to help humanize the criminal justice system and support alternative approaches to criminal offenders. The Newsletter Editors were excited to catch up with Judge Murphy to find out more about what continues to drive her to make a difference.

What advice would you give attorneys who want to use their law degrees to serve the community?

I would advise them to do pro bono work. Pro Bono work is not only good for the community – it's good for the lawyer and opens doors for them.

What was your favorite thing about serving as Presiding Judge?

Recognizing that Judges could be healing if they talk to other human beings with respect, even though the person has done wrong; explain to the person that no one can change on their own; and understand that the person needs help. Recognizing that Judges can give individuals who appear before them the right help – treatment for alcoholism, anxiety, depression. Asking the individuals who appeared in front of her to repair the damage that they cause so they can go back to the community and help people instead of hurting people.

What improvements do we still need to make to ensure restorative justice becomes a priority in our court system?

Legislation. We need legislation.

How can attorneys use the values of restorative justice to improve their practice?

Attorneys can go out and speak about it. All kinds of people know about restorative justice but not enough lawyers and judges do. Go out and speak about it and teach people. Most of all- listen to what people in the community have to say.

What bad habits should attorneys avoid when appearing in front of a Judge?

The worst thing the attorney can do is not be familiar enough with the client and the case so the Judge doesn't know who is standing before him or her.

What advice would you give attorneys trying to determine whether an alternative justice model would be right for their client?

Talk to the client and if the client approves of it – do it! Go for it.

I once said to a young man before me, "- you are causing a lot of trouble in the neighborhood – trying to break into a building." And I asked, "Do you have problems with alcohol or drugs?" His lawyer responded, "No – No problems!" Then the Defendant responded, "Well, yeah, Judge, why else would I be breaking into places. I need help."

Ask your client about restorative justice before you get to the bench. Tell them you can get them into programs to help them. It's a good idea to not try the case, if you can help the human being.

Describe something significant you have learned from a client you represented or a memorable case.

I learned a lot from Dominque Green – don't have any resentment and get rid of all that. If you get rid of resentment you can become a better listener, be happy with yourself, and smile at the world instead of grousing around.

What project are you currently working on that you find the most exciting?

In October, USCIS announced that it would be removing the means-tested benefit criteria in determining whether an applicant was exempt from filing fees. In practical terms, USCIS revised Form I-912, used to request fee waivers, to no longer allow applicants to demonstrate their need or financial hardship by their eligibility for a public benefit offered by another federal, state or local agency. Information from a public benefit with similar eligibility and amount consideration, such as Medicaid or SNAP, is no longer considered an appropriate criteria by USCIS. In the statement provided on October 25, 2019 on the USCIS website (available at https://www.uscis.gov/news/news-releases/uscis-updates-fee-waiver-requirements), the agency stated that it “has determined that receiving a means-based benefit is not an appropriate criteria in reviewing fee-waiver requests because income levels used to decide local assistance eligibility vary greatly from state to state.” Citing its reliance on fees to function and its need to ensure the quality and consistency of fee waiver approvals, USCIS Director Ken Cuccinelli stated that the change was necessary for USCIS to conduct its mission “fairly.”

By implementing this change, USCIS has restricted the simplest method for documenting qualification for a fee waiver. USCIS emphasized in their statement that fee waivers can still be requested if documented annual household income is below 150 percent of the Federal Poverty Guidelines or the applicants can “demonstrate financial hardship.” A family of four is within 150 percent of the Poverty Guidelines at $37,650.00 annual income. Therefore, family who make even thousands more a year could be in a position to not afford immigration fees.

Without the ability to use mean-based benefits applicants must re-document their low-income, flooding USCIS with extensive documentation that may require applicants to choose between hiring legal counsel to complete a fee petition or pay the fee for an application. Both options are unobtainable for many applicants. Citizenship applications in 2019 cost $725.00 and marriage-based green cards could cost as much as $1,960.00.

In DHS’s 2018 Annual Report on Citizenship and Immigrations, the Ombudsman cited USCIS programs that did not allow applicants to submit fee waivers and commented that it was “limiting the system’s viability for applicants in need.” Further, the Ombudsman cited that in 2017, almost 40 percent of N-400 applicants for citizenship and more than 20 percent of Form I-90 applicants for green cards filed for a fee waiver request. That is a substantial portion of the applicants which may have to choose to forgo applying for legal status and the benefits of citizen due to their financial restraints. The impact of these rules changes is yet to be seen but many believe this is just the latest in a number of moves making it more difficult for low-income applicants to apply for US citizenship or legal status.

2. Id.
3. Id.
4. Id.
5. Id.
10. Id.
December 10, 2019, Marks the 71st Human Rights Day

The United Nations commemorated Human Rights Day on December 10, 2019, marking the 71st year since the United Nations General Assembly adopted the Universal Declaration of Human Rights. The Declaration stands as an ideal for universal values and a shared standard of freedom, stretching beyond our Bill of Rights to explicitly include the right to an education, a decent living, and the right to healthcare. The instrument has inspired multiple similar agreements and declarations within other international governmental and non-governmental organizations.

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