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ILLINOIS STATE
BAR ASSOCIATION

LAW-RELATED EDUCATION

The Newsletter of the ISBA's Committee on Law-Related Education

The Illinois State Bar Association's Law-Related Education Newsletter is provided free of charge on a quarterly basis during the school year. We are dedicated to promoting law-related education resources and discussion topics appropriate for use in classroom or community settings. If you do NOT wish to receive this complimentary newsletter, please reply and indicate in the message line that you wish to be removed from our mailing list. Statements, expressions of opinion or comments appearing herein are those of the editors or contributors, and not necessarily those of the Association or the Committee.

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**2012 Illinois State Bar Association High School Mock Trial Invitational
Successfully Completed**

Thank you to all who participated in, or helped us with, the 2012 Illinois State Bar Association High School Mock Trial Invitational. This year we had 44 exceptionally talented and dedicated teams come to Springfield and a number of volunteer judges, lawyers and paralegals, all helping to make this event possible.

We are very pleased to announce the achievement awards:

Top Eight Scoring Teams (Alphabetical Order):

Carmel Catholic, Mundelein
Evanston Township, Evanston
Glenbard East, Lombard
Guerin College Prep, River Grove
Highland Park, Highland Park
Hinsdale Central, Hinsdale
St. Charles North, St. Charles
Timothy Christian, Elmhurst

1st place – Hinsdale Central
2nd place – Timothy Christian High School
3rd place – St. Charles North

Law Test

The team scoring the highest team average was: (Tied) Evanston Township and Hinsdale Central
Best Law Test Score: Andrea Shen, Lake Forest

CONGRATULATIONS EVERYONE!!

Volunteers who made this all possible!

The Illinois State Bar Association and its Standing Committee on Law-Related Education for the Public would like to thank the volunteer judges, lawyers, retired lawyers, paralegals and ISBA staff who undertake the task for coordinating, hosting and supporting the High School Mock Trial Invitational. This year, the following individuals helped to make the event possible.

Mary Albert-Fritz
Shayne Aldridge
Alison Anderson
Kathy Baker-Bowen
Amanda Baylor
Lee Beneze
Susanna Berna
Sarah Beuning
David Bonner
Suzanne Borland
Rex Brown
James Caruso
Hon. Peter Cavanagh
Patrick J. Chesley
Hon. Michael Chmiel
Gary Cline
Michelle Coady
Virginia Cooper
Randy Cox
Hon. Kenneth Deihl
Lauren DeJong
Ashley DiFilippo
Matthew D. Dougherty
Tracy Douglas
Carl R. Draper
Pablo Eves
Jennifer Franklin
Aaron Galloway
Rex Gradeless
Joanna Belle Gunderson
Jonas Harger
David P. Hennessy
William C. Henry
Grady Holley
Samantha Hufnagel

Stephen Iden
Walter R. Jackowiec, III
Kenya Jenkins Wright
Dan Johnson
Katy Karayannis
Jesse Kearns
Marylou Kent
Frank Kopecky
Mark Lee
Nancy Eckert Martin
Rocky Martinez
Tim McAvoy
Tom McClure
Tom Murray
Marley C. Nelson
Aleks Ostojic
Ann Pictor
Hon. Carol Pope
Michael R. Robinson
Donna Schechter
Suzanne Schmitz
Jason Schutte
Lena Shapiro
Ron Stradt
John Taylor
Sarah Taylor
Rick Verticchio
Stanley Wasser
Chuck Watson
Jennifer Watson
Tiffany Williams
Zee Williams
Nicole Winters

Named for Outstanding Achievement as a High School Mock Trial Lawyer:

John Lesniak	Bartlett
Cormac Brown	Boylan Catholic
Elizabeth Edwards	Carmel Catholic
Nathan Holaday	Carmel Catholic
Cameron Wieczorek	Carmel Catholic
Jamie Hiskes	Chicago Christian
Miriam Gutierrez	De La Salle Institute
Angelica Parrilli	De La Salle Institute
Julia Brady	Evanston
Win Lalley	Evanston
Jacob Cholewa	Glenbard East
Marie Hayashi	Glenbard South
Michelle Volk	Glenbard South
Jaime Santana	Guerin College Prep
Colin Miller	Highland Park
Isa Spoerry	Highland Park
Sara Taxman	Highland Park
Meredith Christian	Hinsdale Central
Rebecca Lewis	Hinsdale Central
Karla Lopez	Hubbard
Brandon Bencko	Huntley Consolidated
Teresa Russo	Huntley Consolidated
Corey Kopchar	Joliet West
Vinay Rao	Joliet West
Andrea Shen	Lake Forest Academy
Matthew Wilk	Marian Catholic
Hannah Yehudah	Morgan Park Academy
Peter Smagacz	Mount Carmel
Corrine Futch	Normal Community
Madeline Herrman	Normal West
Brittany Ross	Normal West
Peter Slattery	Oak Park & River Forest
Julia Yates	Oak Park & River Forest
Myles Reardon	Providence Catholic
Felicia Shaw	Providence Saint Mel
Alisann Anderson	St. Charles North
Caroline Blassick	St. Charles North
Tony Maganini	St. Charles North
Anoushe Seiff	St. Charles North
Jasmine Stein	Timothy Christian (named in two trials)
Natalie Watts	York (named in two trials)



Named for Outstanding Achievement as a High School Mock Trial Witness:

Anna Sortino	Benet Academy
Ben Belford	Boylan Catholic
Kristen Stoicescu	Boylan Catholic
Hannah James	Carmel Catholic
Brooke White	Carmel Catholic
Abeha Usman	Chatham Glenwood
Sarah Huisenga	Chicago Christian
Sara Swartwout	Chicago Christian
Graham Ambrose	Deerfield (named in two trials)
Win Lalley	Evanston
Jacob Cholewa	Glenbard East
Luke Rahtjen	Glenbard South
Huma Baig	Glenbrook South
Jori Powathil	Glenbrook South
Gaetano Bianco	Guerin College Prep
Julia Spathis	Highland Park (named in two trials)
Corinne Casper	Hinsdale Central
Meredith Christian	Hinsdale Central
Robert Chun	Hinsdale Central
Molly Hogan	Hinsdale South
Tanya Adame	Hubbard
Vitoria Reales	Huntley
Brooke Romero	Huntley
Andrew Casey	Joliet Catholic
Preston Hobgood	Joliet West
Meg Spesia	Joliet West
Varda Ahmed	Maine East
Jane Acker	Maine South
Madeline Baer	Maine South
Dillon Domke	Marian Catholic
Natalie Leeb	Morgan Park
Kai Ohash	Mundelein
Jailene Roman	Mundelein
Hannah Thompson	Mundelein
Emma Blanchard	Normal Community
Jake Rinda	Normal West
Emily Levi-Dancona	Oak Park & River Forest
Mary Skapek	Oak Park & River Forest
Sean Duffy	O'Fallon
Latrionna Moore	Providence St. Mel
Njeri Williams	Providence St. Mel
Caroline O'Sullivan	St. Charles North
Mehak Sarang	St. Charles North
Lindsey Cathcart	Salem
Teerth Brahmahtt	South Elgin
Josh Bootsma	Timothy Christian (named in two trials)
Jack Hennessy	York



ISBA Lawyers in Classrooms

As part of the Illinois State Bar Association's initiative to make a difference in the lives of Illinois students, and to assist in expanding diversity in the legal profession, the Committee on Law-Related Education for the Public has invited lawyers across the state to go back to school and speak to students on law-related topics. This informal program provides ways for Illinois teachers to search an ISBA volunteer database to find lawyers in their area who are willing to speak on specific subjects. The list is available on our law-related education website, <http://www.isba.org/lawyersinclassrooms>, as an on-going resource for teachers.

Illinois State University Mock Trial Scholarship Program

ISU Mock Trial Scholarship Application Deadline Extended to May 15

The Illinois State University mock trial program is offering up to ten \$1,000.00 scholarships for incoming students. Recipients may continue to receive them for up to four years, as long as they meet the award's eligibility requirements and continue to participate on ISU mock trial team.

To be eligible, an incoming freshman or transfer student must: (1) be admitted to ISU for the 2012 fall semester; (b) maintain a cumulative GPA of at least 3.0 on a 4.0 scale at the last high school or college attended, and (c) demonstrate experience and commitment as a mock trial competitor. The application form is found at

<https://survey.lilt.ilstu.edu/TakeSurvey.aspx?SurveyID=l4M1nn7M>. The deadline for applying for the scholarship has been extended to **May 15, 2012**. For further information, contact Professor Thomas McClure at temcclu@ilstu.edu.

Close Up & Citizenship Counts Present: A Washington D.C. Education Experience for Middle School Students

The *Close Up Foundation* and *Citizenship Counts* are **EXCITED** to be combining efforts to offer an interactive and engaging joint citizenship education program in Washington, D.C. for 6-8th grade students from select communities across the country. This four-day initiative is designed to educate students on the process of becoming a citizen and will teach them how to utilize their citizenship skills in their every day lives.

The program will take place Sunday, May 27th - Wednesday, May 30th, 2012 and includes:

- Proven curriculum, instructors and teaching methods
- Classroom resources
- Breakfast, lunch and dinner daily
- All gratuities and entrance fees
- All transportation around the city
- Secondary Health Insurance and access to Georgetown Medical Center
- Quality hotel accommodations
- Round-the-clock supervision and night security



Program activities include, but are not limited to:

- Capital Hill Walking Workshop
- Smithsonian Study Visits - World War II, Korean, Vietnam & Lincoln Memorial
- White House Visit
- United States Holocaust Memorial Museum Visit
- Participation in an authentic Naturalization Ceremony

To obtain more information or to register, please contact:

Megan Sette, Close Up Foundation
800 CLOSE UP (256-7387) Ext. 3645
703-706-3645 Direct
msette@closeup.org

To obtain more information about the Citizenship Counts program, please contact:

Tina Ochoa, Citizenship Counts
(602) 412-3526
tochoa@citizenshipcounts.org

Editors Note: The two lesson plans that follow were prepared at Southern Illinois University where the Paul Simon Public Policy Institute is located. Paul Simon (1928-1997) served in the Illinois legislature, the House of Representatives in Congress, and as the Illinois Lt. Governor. He represented Illinois in the U.S. Senate from 1985-1997. He unsuccessfully sought the Democratic nomination for president in 1988. His daughter, Sheila Simon, is the current Illinois Lt. Governor.

Civic Duty Lesson Plan by Necia Lirely

Third Grade

**Paul Simon
Civic Duty**

Lesson # 14

Goal: Students will learn that voting is a privilege that few people in the rest of the world get to experience. We in the United States have rights and freedoms that few in the rest of the world are given. Through running a campaign, voting, and calculating votes, the students will learn the responsibility of campaigning fairly and honestly, the importance of everyone voting, and how what they say and do can impact an election.

Quote for the week: "The opportunity to vote isn't a right that is enjoyed by everyone in every country." Paul Simon,
52 Simple Ways to Make a Difference, page 61

Materials needed:

1. Newspapers
2. Posters
3. Markers

Preparation:

MONDAY

- Read the issues. Supply local, state, and national newspapers for the students to peruse.
- Each student should select a story to follow during the week. This can be a local issue, a state issue, a national or international issue.



- "Thirty-eight percent of adult Americans do not regularly read a newspaper, which means they likely are poorly informed about national and international issues." page 61

TUESDAY

- We in America have been given rights in our constitution that many other people in the world do not have.
Among these rights are the right to vote, right of free speech, that right to worship, the right to bare arms,
- "Billions of people around the globe would like to have the right to select their country's officials-and too often we assume, as Americans, that our opportunity to vote will always be there. A muscle unused diminishes in strength. Democracy's muscles also can diminish." page 61
- Plan a mock election...have students run for president of the class or mayor of the town.
- Divide into groups and have each group select a candidate or issue to campaign for.
- Talk as a class about what the issues are for your class, school or town, depending on type of election you are holding.
- Have each group come up with an argument for backing their candidate or issue. Plan for debating the issues and making presentations for each candidate or issue.
- If it is an actual election time in your town, state, or in the country, talk about that election, who is running and have the students divide into groups and research the issues and the candidates.
- Have the groups select a candidate or issue to support and present a debate on the issues.

WEDNESDAY

- Make election posters and flyers to back their candidates or support their issues
- Talk about what would happen if one group made statements on their posters and flyers that were not true.
What if these statements said the person did some wonderful things that he or she really didn't do or that the candidate promises to do that they can't possibly do? What if they were negative statements about one of the other candidates? Would it make a difference in the students' opinions if the negative statements were true or if they were false?

THURSDAY

- Hold debate on candidates and issues. Do not need to have individual candidates offer presentations but have each group offer presentations to back their selected candidate or issue.

FRIDAY

- Give short reports on issue from Monday studied during the week.
- Hold election and give voting results.
- Mix the votes up and count only half of them. Discuss what the results might have been if only half of the class had chosen to vote_ Discuss the importance of every person voting in an election
- Option: Have the students vote in their groups and only count half of the groups. Discuss the results and what a difference it can make if only a select group of people are allowed to vote.
- Have the students write the quote of the week without looking in their journals or without assistance or have them write a one sentence explanation of what the quote means.

If you would like more information please contact Necia Lirely at nlirely@hotmail.com

Recycling Lesson Plan by Necia Lirely

Third Grade

**Paul Simon
Recycling**

Lesson #15

Goal: The students will learn about the importance of taking care of our world. Students will gain knowledge about the benefits of recycling and discover ways that they can help at home, at school, and in the community. One person may not be able to save the entire world but if each student does a small part in recycling and saving, it will make a huge difference.



Quote for the week: "The small extra things that we do can create unexpected ripples that expand to improve our government and society." Paul Simon, 52 Simple Ways to Make a Difference, page 63

Materials needed:

1. Boxes for crayon collects and supplies to decorate the boxes.
2. Box for "Re-use Paper Box"
3. Copies of recycle puzzle for Tuesday
4. Poster board
5. Supplies for Friday's class depends on your selected activities.
6. Box to ship crayons
7. Plastic

Preparation: What type of recycling is done in your community and who is in charge of that recycling process? What type of recycling is done in your school?

MONDAY

- Cutting down trees, polluting our environment, littering, creating more and more trash, automobiles, factories, and many other activities by man have caused a change in our climate. The earth's atmosphere is warming up and the rising temperature is hurting our world. Icebergs are melting, causing a rise in sea levels. We are cutting down trees and clearing forests which not only provide homes for many birds and animals but also are an important factor in keeping our air clean. Gases emitted by vehicles and factories trap the heat of the earth in our atmosphere and keep it from escaping into space. This is called the greenhouse effect. It keeps the temperature of our atmosphere warmer which effects plants, icebergs, seas, animals, and our weather.
- We each need to do our part in saving our planet. Even the smallest effort can have a huge effect.
- Plan with the children ways that they can do small things at home, at school, and in their community.
- Explain to the children that something as simple as throwing a broken crayon away can pollute our world. Crayons do not breakdown in the landfills and so they add to the amount of trash that we create in our world. Make a plan to collect broken and old crayons during this week. Collect them to use either in a future art project or recycle them by sending them to the address at www.crazycravons.com . This can be done as a class project or do it as an entire school project. Have the children decorate boxes to put in each classroom in the school. Encourage the children to go through their crayons at home and bring in the broken or old crayons to recycle.

TUESDAY

- Paper is made from trees. By cutting down on the paper we use, recycling papers, and making small efforts with our use of paper, we can save trees from having to be cut down.
 - Talk about ways that you can save paper at home, at school, and in the community. Does your community recycle? How can the children and their families participate in the community's recycling program?
 - Children can encourage their families to use reusable grocery bags rather than plastic or paper bags.
 - Children can write with a pencil and use an eraser for errors rather than using a pen and starting over with anew piece of paper. Use an old piece of paper for a practice sheet before writing the finished lesson on a cleanpiece of paper.
 - Use both sides of a piece of paper.
 - Get a library card and check out a book rather than buying one a book that they will probably only read once or donate old or unwanted books to the public library for others to use.
-
- Make a "Re-Use Paper Box" for your classroom. Papers that have been marked on but have one clean side can be re-used for scratch paper or practice papers.
 - Complete papers
 - Don't forget to encourage them to bring in old or broken crayons this week



WEDNESDAY

- The school lunch room can be an excellent place to encourage recycling. Aluminum, metal, glass, plastics, and papers can all be recycled. If your school does not have recycling bins, have the children come up with a plan to present to the school board about recycling at the school
- If recycling at your school is not feasible, encourage the children to bring "waste free" lunches. Bring lunches in re-usable containers or encourage them to take their disposable items home to recycle rather than throwing them in the trash containers.
- Come up with a plan to have your cafeteria use re-usable containers. Present the plan to the administration or school board.
- Make posters to put up in the cafeteria encouraging recycling and using re-usable containers. Do a "Take It Home" campaign. A "Take It Home" campaign is to encourage students who bring lunch to bring it in containers that can be taken home, washed and reused or to encourage students to use containers that can be taken home to recycle at home.
- Collect old or broken crayons

THURSDAY

- Many things can be done at home to conserve and recycle. Set up recycle bins at home and learn how your community recycles.
- Give old clothes to a thrift shop. Many thrift shops will give away or sell usable items and will recycle unusable items.
- Use reusable grocery bags
- Donate old books
- Use re-usable plates and cups
- Turn off lights and unplug rechargers when not in use
- Close doors and windows
- Ride a bike to school or to run errands rather than taking a car
- Combine trips to run errands
- Carpool to school or to ballgames
- Buy recycled or green items at the store. Watch for marked recycled items or for items packaged as "green". For homework, have the children make a trip to the grocery store or check their homes for recycled or "green" items.
- Collect old or broken crayons
- Have the children select 4 things that they will encourage their families to do with recycling at home. Write these items in their journals. Each child should make a list of what supplies may be needed and what work must be done to accomplish these 4 recycling items.

FRIDAY

- Do your final collection of old or broken crayons. If you would like to use the crayons in an art project, plan to do that art project today.
- Suggestion: shave crayons with a sharpener, sprinkle variety of colors of shavings between two pieces of wax paper. Carefully press the two pieces of wax paper together using a hot iron. Wax paper pieces will stick together and crayon shavings will melt to make a stained glass effect. Insert wax paper creations into a frame made of construction paper and hang in windows so light can shine through.
- Suggestion: Make candles by melting same colored crayons with candle wax or paraffin. Put a taper candle in the middle of a cardboard milk carton, fill carton with ice cubes. Carefully pour melted crayons over the ice cubes to fill carton just to top of candle but do not cover the wick. Allow to cool and ice cubes to melt. When cooled completely, pour off water. Peel away carton to reveal a lacy looking candle.
- Crayola brand makes a crayon maker where you take old crayons and place them into the container. The crayons are melted slightly so that they form one crayon while maintaining their own colors.
- If you are not going to do an art project with the crayons, they can be recycled by sending them to the address at www.crazycrayons.com. Have the children box them up, weigh them, and prepare them for shipping.
- If you did a "Take It Home" campaign on Wednesday for your school, extend that "Take It Home" campaign to the entire school.



If you would like more information please contact Necia Lirley at nlirely@hotmail.com

Resource Websites for Teachers

<http://www.careinky.org/>

<http://care4yourfuture.org/>

<http://paulsimoninstitute.org/>

<http://www.icivics.org/teachers>

<http://congress.indiana.edu/>

<http://www.loc.gov/teachers/>



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